| 【担当教員名】 | 対象学年 | 1 | 対象学科 | 作業・言語・看護 |
|--------------|------|----|-------|----------|
| Jeffrey Reid | 開講時期 | 前期 | 必修·選択 | 必修 |
| | 単位数 | 2 | 時間数 | 30 |

【〈概要〉又は〈一般目標:GIO〉】

This course is designed primarily to promote students' English speaking ability by providing opportunities to interact in activities involving all four language skills, but especially listening and speaking .Students will participate in individual,pair and group exercises to emphasize and practise the main grammatical,vocabulary,pronunciation and function points of each unit. Material will focus mainly on dealing with common situations which students could encounter in an English speaking environment. 入学時に受験するプレイスメントテストの結果に基づき、習熟度別クラスにて授業を行う。

【<学習目標>又は<行動目標:SBO>】

- 1) to increase students' vocabulary and their ability to utilize it
- 2) to improve students' ability to respond in English in daily situations
- 3) to enhance students' comprehension level through listening and spoken instruction
- 4) to enhance students' confidence in interacting with others in English

| 回数 | 授業計画又は学習の主題 | SBO 番号 | 学習方法・学習課題又は備考・担当教員 | | | |
|----|--|-----------|--------------------|--|--|--|
| | Each unit will consist of introductory or review exercises, new vocabulary/grammar | | 講義と演習及び言語活動 | | | |
| | points, listening and practical application. Eight units will be covered in one | | 適宜小テストを行う | | | |
| | semester. The topics included will be: | ŀ | | | | |
| 1 | Introductions/personal information/making comparisons | | | | | |
| 2 | " | | | | | |
| 3 | giving opinions/describing personality/likes and dislikes/work | | | | | |
| 4 | <i>II</i> | | | | | |
| 5 | giving directions/location/neighbourhoods | | | | | |
| 6 | II . | Ì | | | | |
| 7 | making reservations/inviting/planning a meeting | | | | | |
| 8 | written test | ŀ | | | | |
| 9 | talking and asking about experiences | | | | | |
| 10 | ıı . | | | | | |
| 11 | telling a story/high school life | | | | | |
| 12 | describing food/cooking/japanese cuisine | İ | | | | |
| 13 | и | | | | | |
| 14 | speaking test | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | I | | | | |

| 【使用図書】 | <書名> | <著者名> | <発行所> | <発行年・価格・その他> |
|-------------------|---|--|--------------------|--------------|
| 教科書 (必ず購入する書籍) | Talk a Lot, Book Two (only a new textbook | (second edition), David Mar will be acceptable) | tin, EFL Press, 20 | 003 |
| 参考書 | Students should bring | a dictionary and a noteboo | K | |
| その他の資料 | Handouts, other than | those from the textbook may | be given | |

| FEI 100/1/27 | | | | | | |
|------------------------------------|-------|--|--|--|--|--|
| Based on mid-term and final tests, | class | | | | | |
| participation, attitude,attendance | and | | | | | |
| possible written assignments | | | | | | |

[輕価方法]

【履修上の留意点】

tMDPエションニン Students are expected to attend regularly, participate fully in all class activities and complete any assignments on time 右記の評価方法に統一試験の結果を加味したものを評価とする。